



REAL TREES 4 Kids!

The story and science of REAL TREE farming.

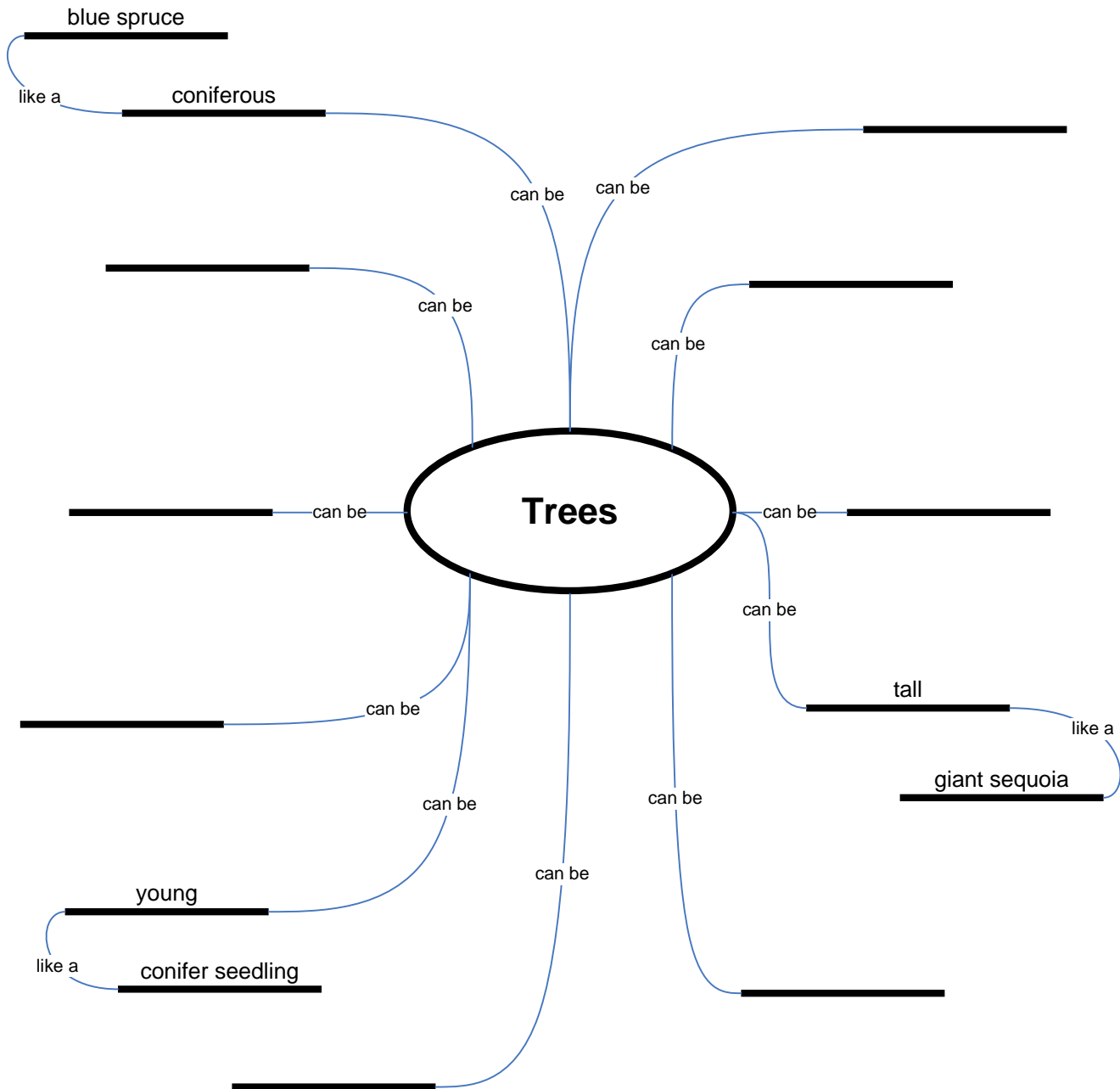


Grades 3-5 | Grades 6-8 | Grades 9-12

My Conifer Journal

How many different ways can you think of to classify (or group) trees?

Use the web below. Complete as many blanks as you can. Add more if you run out! See if you can add examples! We've started some for you! Good Luck!





Symbols, Memories, and Traditions – The Hunt!

Test your research skills. Use the Internet and resources from the library to find these fascinating facts!

HINT: Start your search at www.yahooligans.com or www.realchristmastrees.org.

1. Who was the first US President to have a Christmas tree in the White House?
2. When was the first national Christmas tree lit? Who was president?
3. What are the top Christmas tree producing states in the US?
4. How did the tradition of having and decorating a tree for the holidays begin?
5. What are the top selling species of Christmas Trees?
6. Conifers have been chosen as the state tree for many states. Name 5 of those states and the tree that represents their state.



The Hunt! – page 2

7. Find the native regions of these Real Tree species. A native region is the place that these species would grow naturally ... without farming.

a) balsam-fir

b) Douglas-fir

c) Fraser fir

d) noble fir

e) Scotch pine

f) Virginia pine

g) white pine

8. How tall was the tallest Christmas tree ever to be decorated? Where was it located?



REAL TREES 4 Kids!

The story and science of REAL TREE farming.








Grades 3-5 | Grades 6-8 | Grades 9-12

Get Growing! - page 2

You've just read about the life cycle of a conifer tree. Can you compare the life cycle of a tree with the cycle of school years?

Use the chart below!

School Years		REAL TREE Cycle
Preschool		Seeds created by pollination.
Kindergarten		_____
_____		_____
_____		_____
_____		_____



REAL TREES 4 Kids!

The story and science of REAL TREE farming.



Grades 3-5 | Grades 6-8 | Grades 9-12

REAL TREES Recycle!

How many different ways are there to recycle a REAL TREE after the holidays?

Put your creative thinking caps on and use this space to draw or describe as many as you can!





My Seedling Journal

Use this journal to help you keep track of the growth of your seedling!

In order to understand how your seedling will grow, you need to learn about the conifers in your area. Use this page to record what you learned.

1. Where is the best place to plant my seedling?
2. What time of year will my seedling grow best?
3. How do I plant the seedling so it will be healthy?
4. How do I keep the seedling healthy after it is planted?



REAL TREES 4 Kids!

The story and science of REAL TREE farming.



Grades 3-5 | Grades 6-8 | Grades 9-12

My Seedling Journal

Write and record your own questions in this space!



REAL TREES 4 Kids!

The story and science of REAL TREE farming.



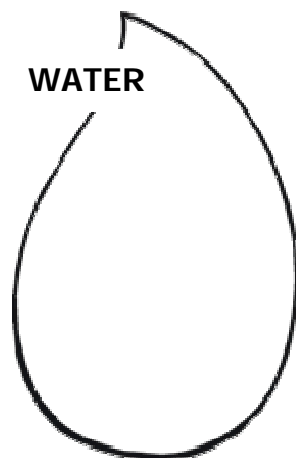
Grades 3-5 | Grades 6-8 | Grades 9-12

My Seedling Journal

Date: _____

What I see.

Seedling Statistics



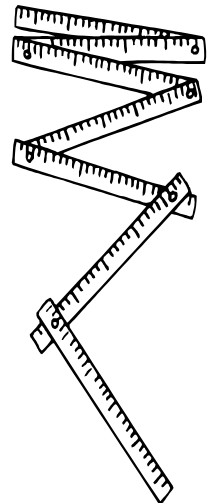
How much water did you give you're your seedling?

My seedling is _____ tall.

The trunk has a circumference of _____.

There are _____ branches on my seedling.

Other information:



You can print a copy of this page to fill out for each week you observe your seedling!



REAL TREES 4 Kids!

The story and science of REAL TREE farming.



Grades 3-5 | Grades 6-8 | Grades 9-12

Thumbs Up? Thumbs Down?

Use this page to tell others what you think of the book you just read!

Title of Book: _____

Author: _____

Number of Pages: _____

I give this book a (thumbs Up thumbs down .



<p>This book is about</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>The most interesting thing I read was</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>The illustrations in this book</p> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>I would recommend this book (or not recommend) this book because</p> <hr/> <hr/> <hr/> <hr/> <hr/>