



REAL TREES 4 Kids!

The story and science of REAL TREE farming.



Grades K-2 | Grades 3-5 | Grades 6-8 | Grades 9-12

Why Christmas Trees Aren't Perfect

By Richard H. Schneider

Illustrations by Elizabeth J. Miles

Language Arts Lesson: Reading Comprehension

Read the story aloud. Use the following discussion questions during the reading or after the reading. Or, print the student sheet from this packet and have students answer independently.

1. When did the story take place?
2. Where did the story take place?
3. What honor did all the evergreens hope for?
4. What 3 animals did Small Pine help? What did Small Pine do to help each one?
5. Why were the larger trees whispering about Small Pine?
6. Why did the Queen choose Small Pine?
7. Would you have chosen Small Pine? Why or why not?
8. What was the lesson of this story?
9. What was your favorite part? Why?

Science Lesson: Evergreen Trees

Provide each student a copy of the conifer outline in this packet. Ask students to draw, label, and color the following parts: needles (green), bark/trunk (brown), and roots (brown).

Art Lesson: Christmas Trees

Materials: green construction paper, yellow construction paper, brown construction paper, yarn, glue, scissors, and markers

Teacher Directions:

Before doing the project with your students, cut green construction paper in half to make 2 rectangles per student. Cut yellow construction paper into small squares, 2 per student. Cut brown construction paper into small rectangles, 2 per student. Once students are finished, hang their creations to decorate your classroom.

Student Directions:

Draw a large triangle on the green paper. Draw a small rectangle on the brown paper. Draw a star on the yellow paper. Cut out the shapes that you drew. Cut through both sheets of paper at the same time so the shapes match.

Place the star on top, the tree in the middle, and the trunk on the bottom. Glue the shapes together front to back with the piece of yarn through the middle. Decorate your Christmas tree.



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Directions: Listen to the story and then answer the questions in complete sentences.

1. When did the story take place?

2. Where did the story take place?

3. What honor did all the evergreens hope for?

4. What 3 animals did Small Pine help? What did Small Pine do to help each one?



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Language Arts: Writing

Write 4 sentences telling why someone should read this story. Draw a picture of your favorite part.



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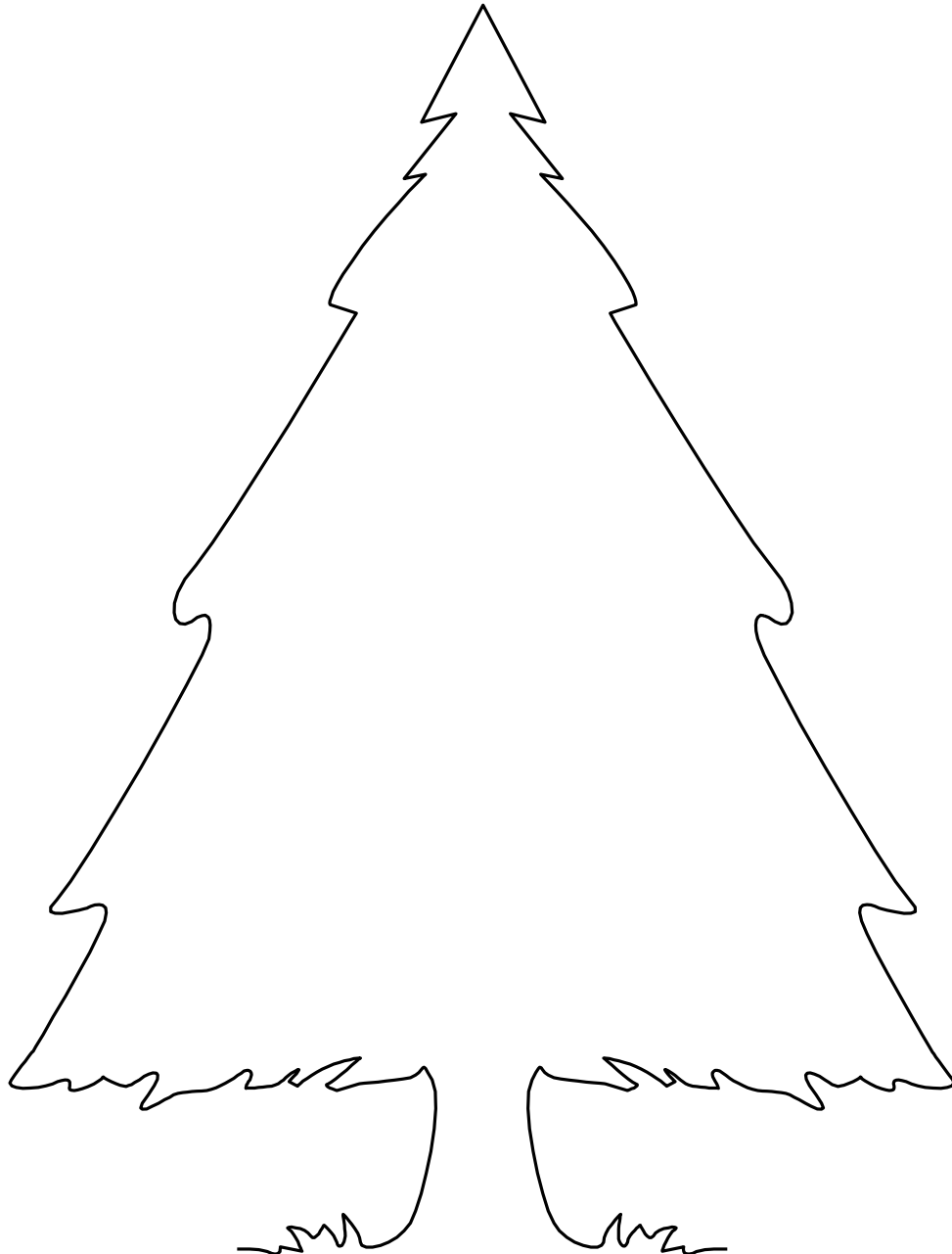
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Social Studies: Mapping Skills



4. Color Europe **green**.
5. Color North America **red**.
6. Color the Atlantic Ocean **blue**.
7. What form of transportation would you use to get from America to Europe to see the Queen's tree?

8. What ocean is between Europe and America?



3. At the Queen's Christmas party there were 7 boy villagers and 10 girl villagers. How many villagers in all?

4. At the Christmas party, there were 15 villagers and 12 family members. How many more villagers were there?

5. The woodsmen cut down 8 trees. Then they cut down 8 more trees. How many trees did they cut down all together?